

Hubungan Urutan Kelahiran Anak Dalam Keluarga Dan Kepribadiannya Pada Era VUCA

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ABSTRACT

The topic of birth order within families has long been associated with individual personality. In the VUCA (Volatile, Uncertain, Complex, Ambiguous) era, which is full of challenges and changes. It is still relevant and important enough to be studied. Research shows that the birth order of individuals in each family can affect the individual personality of each family member, be it the firstborn, middle child, or youngest child, especially in terms of leadership, ambition level, environment, behavior, and social interaction abilities that tend to vary. However, keep in mind that there are other things that can be factors such as parenting, environment, and life experiences that can also affect the child's personality. This study aims to find out how children's personalities differ within families when viewed from the aspect of birth order. Therefore, it is important to pay attention to the broader context in understanding the influence of children's birth order in the family on children's personality in the VUCA era.

Keywords: Child birth order, Personality, VUCA Era.

Introduction

The birth order of children in families has been the subject of interesting research for decades. Several studies have tried to link birth order to an individual's personality, but the relationship is still a controversial topic and is still debated by experts. In the VUCA (Volatile, Uncertain, Complex, Ambiguous) era, the social and cultural environment has changed significantly, and other factors such as technology, globalization, and changes in social values also affect the development of a child's personality. Therefore, it is important to consider context when examining the relationship between birth order and personality.

Some theories that try to explain this relationship include the Birth Order theory and the Sibling Contrast theory. The Birth Order theory states that children born in a certain order have different characteristics and behaviors. For example, firstborns tend to have responsible personalities, are perfectionists, and have the drive to achieve success. Middle children tend to have a competitive nature and a strong social spirit, while younger children tend to have more relaxed and creative personalities. However, it is important to note that research on this relationship has produced inconsistent results. There are many other factors that can affect a person's personality development, including genetic factors, family environment, and individual life experiences. In addition, the role of parents in educating and influencing their children is also very important in shaping their personality.

In the VUCA Era, other factors such as technology, globalization, and cultural change can also affect the way children grow and develop. Rapid social and environmental changes can cause different challenges and stresses to each family member, regardless of their birth order. In examining the relationship between birth order and personality in the VUCA Era, it is important to consider the broader framework and acknowledge the role of many factors in shaping a person's personality. Although birth order may have an influence on the general characteristics of children, it is important to avoid overgeneralizing and appreciate the uniqueness of each individual.

Method

This writing is a result form because of one method that the author uses, namely the

Literature Study Method. *Metode Studi Literatur*, is a series of activities related to methods of collecting library data, reading and recording, and managing research materials (Zed, 2008: 3). This method is also carried out by researchers by collecting several books, journals, articles, and other scientific papers related to the research topic. Aims to express various theories relevant to the problem being studied as material that can be referred to the discussion

Results

The study of the relationship between the birth order of children within the family and personality has been conducted for decades. While there are some consistent findings, it's important to remember that a person's personality is influenced by a variety of complex factors, including genetics, social environment, upbringing, and life experiences. Therefore, the relationship between a child's birth order and personality cannot be regarded as definitive or fixed. However, there are some common patterns that have been identified in studies. Here are some things that are commonly associated with the birth order of children:

1. **Firstborn (firstborn):** Firstborns tend to be natural and responsible leaders. They are often achievement-oriented and have a strong drive to succeed. They also tend to be perfectionists and more structured in the way they think and act. However, they may also feel pressured by the high expectations set for them.
2. **Middle child:** Middle children often have a tendency to interact with others well. They are usually good at negotiating and have strong social skills. They are often flexible and cooperative. Middle children also tend to be more independent because they often have to compete for parental attention among their siblings.
3. **Youngest children:** The youngest children tend to be more creative, full of imagination, and can attract the attention of others. They are often social, playful, and have a tendency to win over others. The youngest child may also develop strong persuasion skills because they often have to communicate with their parents and siblings.

Only children: Only children tend to have a tendency to become independent, confident, and organized. They are often used to getting exclusive parental attention, which can make them feel comfortable in the limelight. Only children also tend to be critical thinkers and have high ambitions.

However, it is important to remember that every individual is unique, and there are many other factors that also affect a person's personality. In addition, personality can also develop and change along with life experiences and personal development. Therefore, it is not possible to infer a person's personality based solely on their birth order in the family, especially in the context of the VUCA Era (Volatile, Uncertain, Complex, Ambiguous) which is characterized by rapid and complex changes.

Discussion

The family is the first place to learn and express oneself as a social being in a child's life. Everything the family makes affects the child, and vice versa. The family forms behavior, character, morals and subordination to children. Interaction in the family determines the pattern of children's behavior towards other people in society. Families where children get fulfillment. The responsibility that parents must play in fostering children can evoke a sense of uncertainty and guilt in the child.

Good relationships between parents and other family members can be achieved by:

- a) Listen to what the child says.
- b) Tell the experiences of parents.
- c) Show signs of love among others by stroking, kissing, patting the shoulder and others.
- d) The relationship between parent and child should not be allowed to strain for too long. As soon as possible parents should forget the mistakes of their children and recreate a good relationship.

Educating children in the millennial age must have extra effort when compared to decades ago. As for how to educate children in the digital era so that the relationship between parents and children is maintained, including:

1. Full responsibility. Parents must have the same view, which is equally responsible for the soul, body, mind, faith, welfare of children.
2. Emotional closeness. There needs to be closeness between parents and children. This closeness does not only mean being attached from skin to skin, but from soul to soul, giving rise to emotional closeness.
3. Clear educational goals. Parents begin to formulate and plan educational goals from the moment the child is born. Parents need to make a mutual agreement, what priority is given to the child.
4. Speak well. Parents must learn to talk well with children. Do not lie, forget to discuss the uniqueness of children, and also need to know body language in children, and want to listen to children's feelings.
5. Teaching religion. It is the duty of parents to teach their children about religion. Education about religion needs to be instilled as early as possible. In this case, teaching religion is not only limited to being able to read the Qur'an, being able to fast or just going to the mosque. Parents need to instill emotionally so that children love the activity.
6. Prepare children when entering puberty. The majority of parents feel embarrassed to talk about sex problems with children and sometimes tend to avoid it, even though the conversation actually

needs to start early with language that follows the development of his age.

7. Prepare children when entering the digital era. Teach children that the use of gadgets has its time and has its limits. Internet access also needs to be restricted to prevent children from being able to view unwanted sites. Then parents must prioritize communication with children as a substitute for gadgets

Conclusion

The order of birth of children is one of the causes of forming children's character. Children tend to have different characters and dispositions based on their birth order also due to differences in experiences experienced by each child. The results showed that some behaviors in the firstborn, middle, youngest children based on their birth order also had different traits. This can be seen from the closeness of father and mother to each child, as well as the treatment of parents when children ask for something or violate and follow certain rules. Firstborns tend to be more responsible than younger children who are usually more dependent on father or mother. In addition, the closeness of parents to children is also influenced by the needs of each child, especially related to their learning obligations at school. Educating children in the millennial age must have extra effort when compared to the past.

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